

## BHARATHIYAR INSTITUTE OF ENGINEERING FOR WOMEN

Deviyakurichi, Salem-636112. (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

## Feedback Policy

Bharathiyar Institute of Engineering for Women (BIEW) believes and ensures that, the feedback collection process in the college helps to enhance the overall systems present in any educational Institution in terms of curriculum and Infrastructure ambiance.

In order to ensure and improve the quality initiatives, IQAC team of BIEW collects the feedback from various types of stakeholders (Students, Faculty, Alumni, Parents, Employers) about curriculum, Academic facility and Infrastructure ambiance in every academic year.

The collected feedback from various types of stakeholders (Students, Faculty, Alumni, Parents, Employers) about curriculum, Academic facility and Infrastructure ambiance are analyzed. The collected views/suggestions from various types of stakeholders are represented to the concerned committees like Department Advisory Committee (DAC), Board of Studies (BoS) of Anna University and Governing Council Committee of BIEW to take necessary corrective action against the feedback analysis report submitted by the respective Department.

The following categories of feedback forms are circulated to the stakeholders and collected the filled in feedback forms for further analysis with the help of IQAC team of BIEW.

## **Categories of Feedback Process of BIEW**

S.No.	Types of Feedback	Name of the Stakeholders	Frequency	Mode	Questions covered	Corrective Action Taken
1.	Students Feedback on Faculty Teaching and Learning	Students (All years)	Every Semester	Offline	Delivery process of curriculum and Quality of Teaching and Learning Process	Faculty with high feedback score - Appreciation letter from Principal      Faculty with low feedback score - Counseling call letter from principal



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S.No.	Types of Feedback	Name of the Stakeholders	Frequency	Mode	Questions covered	Corrective Action Taken
2.	Curriculum (Academic Performance)	1. Students (All years) 2. Faculty 3. Alumni 4. Parents 5. Employers	Every Academic Year	Offline	Quality of curriculum with recent topics and Content coverage	Views/ Suggestions are discussed in DAC meeting conducted by the respective Department to get DAC members recommendation & approval  1. Sending a letter to BoS - Anna University to communicate the identified topics to be included in the respective curriculum.  2. Conducting Value Added Courses for the benefit of the students.
3.	Infrastructure facility (Ambiance)	<ol> <li>Students (All years)</li> <li>Faculty</li> <li>Alumni</li> <li>Parents</li> <li>Employers</li> </ol>	Every Academic Year	Offline	Quality of Infrastructu re facilities to create conducive environme nt for learning and to meet out curricular/ co-curricular/ extra-curricular Activities	Views/ Suggestions are discussed in the Governing Council meeting to get their approval to enhance Infrastructure facilities demanded by the stakeholders.

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