



BHARATHIYAR INSTITUTE OF ENGINEERING FOR WOMEN

Deviyakurichi- 636 112, Thalaivasal-TK, Salem.

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Criterion 1	Curricular Aspects	100
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Key Indicator – 1.4 FEEDBACK SYSTEMS

Stake Holder Feedback on Academic Performance (Curriculum)

2020-2021

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Stakeholders Feedback on Academic Performance and Curriculum Action Taken Report

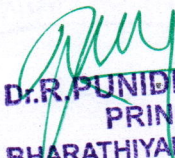
Ref: BIEW / 2020 – 2021/ Stakeholders Feedback on Curriculum / Action Taken Report 13.09.2021

In order to improve the quality initiatives, our Institution IQAC team collected the feedback from our Stakeholders (Students, Faculty Members, Alumni, Employer & Parents) about Academic Performance, Curriculum and syllabus followed in our Institution offered by Anna University, Chennai.

As a result, the collected feedback about the Academic Performance, Curriculum and syllabus were analyzed and based on the representation of our Stakeholders, every Department in our Institution convened Department Advisory committee (DAC) meeting to bridge the curricular gap in the proposed Anna University R-2017 Curriculum and Syllabus.

As per the direction of Department Advisory committee (DAC) the following topics were suggested to include in the existing Anna University R-2017 Curriculum and Syllabus to bridge the curricular gap and enhance the curricular content with recent trend for the benefit of the students' community.

S.No.	Name of the Degree Programme	Course Code	Course Name	Topic to be included	Unit No.
1	B.E., Civil Engineering	CE8703	Structural Design and Drawing	Design of chimney, bunkers and silos	5
2	B.E., Computer Science and Engineering	IT8074	Service Oriented Architecture	Amazon Web Service Development	5
3	B.E., Electronics and Communication Engineering	EC6601	VLSI Design	Semiconductor Technology	2
4	B.E., Electrical and Electronics Engineering	EE8015	Electric Energy Generation, Utilization And Conservation	Advanced lighting system	1
5	M.E., Computer Science and Engineering	CP5093	Mobile and Pervasive Computing	Amazon Web Service Development	5
6	M.E., Communication Systems	CP5292	Internet of Things	IOT Using Arduino	4


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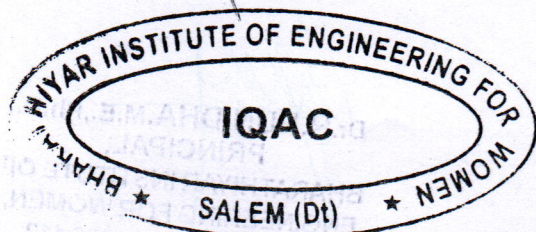
In this regard, we sent a letter to BoS of Anna University and requested to discuss the above recommendations in the forthcoming Board of Studies (BoS) meeting for the betterment of students' community.

In addition to that, the following Value added courses were offered by all Departments of BIEW in the academic year 2020 - 2021 to enhance the curricular content with recent trend for the benefit of the students' community with the approval from Department Advisory committee (DAC) members.

List of Value Added Courses conducted to bridge the curricular gap

S.No	VAC Course Name	Department
1.	E-Tab	Civil
2.	AUTO CADD	
3.	Amazon Web Service Development	CSE
4.	Cyber Security	
5.	Trends in Engineering Applications	ECE
6.	Wireless communication and mobile computing	
7.	SCADA	EEE
8.	Maintenance of Electrical appliance	
9.	Fundamentals of Computer	S&H
10.	Softskill management	

IQAC Co-ordinator



Principal

Dr.R.PUNIDHA, M.E., Ph.D.,
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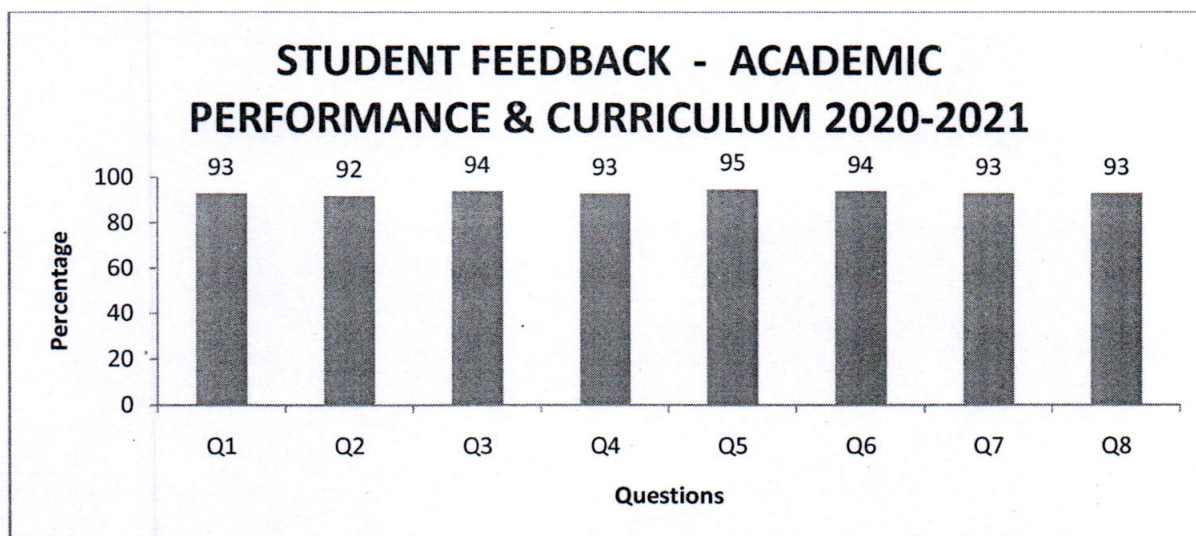
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CONSOLIDATED REPORT STUDENT FEEDBACK RECEIVED
FOR ACADEMIC PERFORMANCE & CURRICULUM
ACADEMIC YEAR (2020-2021)

Q.NO	PARTICULARS	AVERAGE	PERCENTAGE
Q1	The sequence of the courses (subjects) in the curriculum	2.78	93
Q2	Size of syllabus in terms of the load on the student.	2.76	92
Q3	The objectives stated for each of the course.	2.83	94
Q4	The offering of the electives in terms of their relevance to the specialized streams.	2.80	93
Q5	How do you rate the electives offered in relation to the technological advancements.	2.85	95
Q6	Content of the courses encourages extra learning / self learning.	2.81	94
Q7	How do you rate the percentage (Number) of courses having practical components?	2.79	93
Q8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	2.80	93



(Signature)
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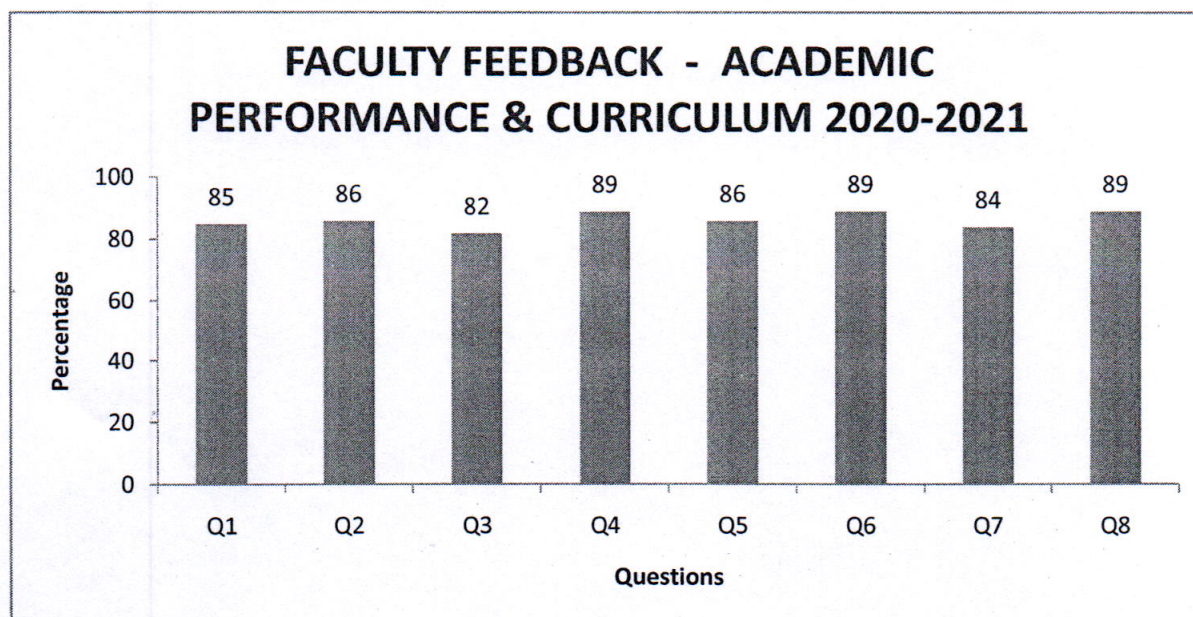
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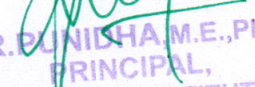
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**CONSOLIDATED REPORT FACULTY FEEDBACK RECEIVED
FOR ACADEMIC PERFORMANCE & CURRICULUM**

ACADEMIC YEAR (2020-2021)

Q.NO	PARTICULARS	AVERAGE	PERCENTAGE
Q1	The learning objectives are clear and appropriate to the program.	2.54	85
Q2	The curriculum and syllabus are well organized and suitable to the program.	2.59	86
Q3	The text Books/Reference Books are well suited to the course.	2.46	82
Q4	The system followed by the university for the design and development of curriculum is effective.	2.66	89
Q5	Provision to update curriculum time to time.	2.58	86
Q6	How do you rate the distribution of contact hour among the course components?	2.67	89
Q7	The curriculum has a good balance between theory and practical.	2.53	84
Q8	How do you rate the electives offered in relation to the technological advancements.	2.68	89




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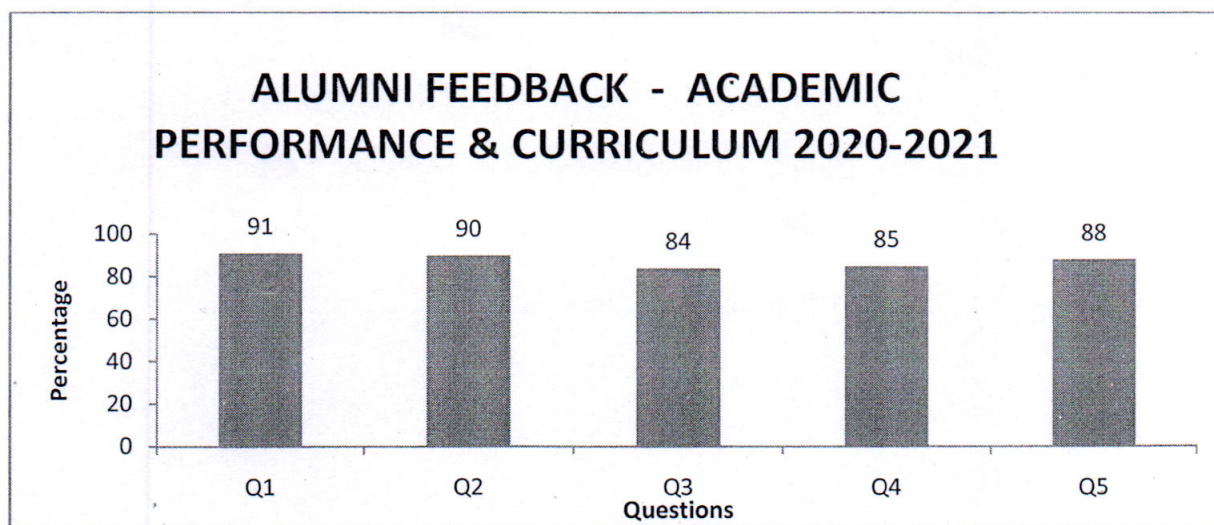
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CONSOLIDATED REPORT ALUMNI FEEDBACK RECEIVED
FOR ACADEMIC PERFORMANCE & CURRICULUM
ACADEMIC YEAR (2020-2021)

Q.NO	PARTICULARS	AVERAGE	PERCENTAGE
Q1	Curriculum meets prerequisite and basic knowledge required for the career	2.73	91
Q2	Usefulness of learning experience in career	2.69	90
Q3	Electives offered in relation to the technological advancements	2.51	84
Q4	The new courses (subjects) Introduced to meet Contemporary (existing) requirements.	2.56	85
Q5	Design of the courses (subjects) encourages / Motivates for extra learning or self learning.	2.64	88



[Signature]
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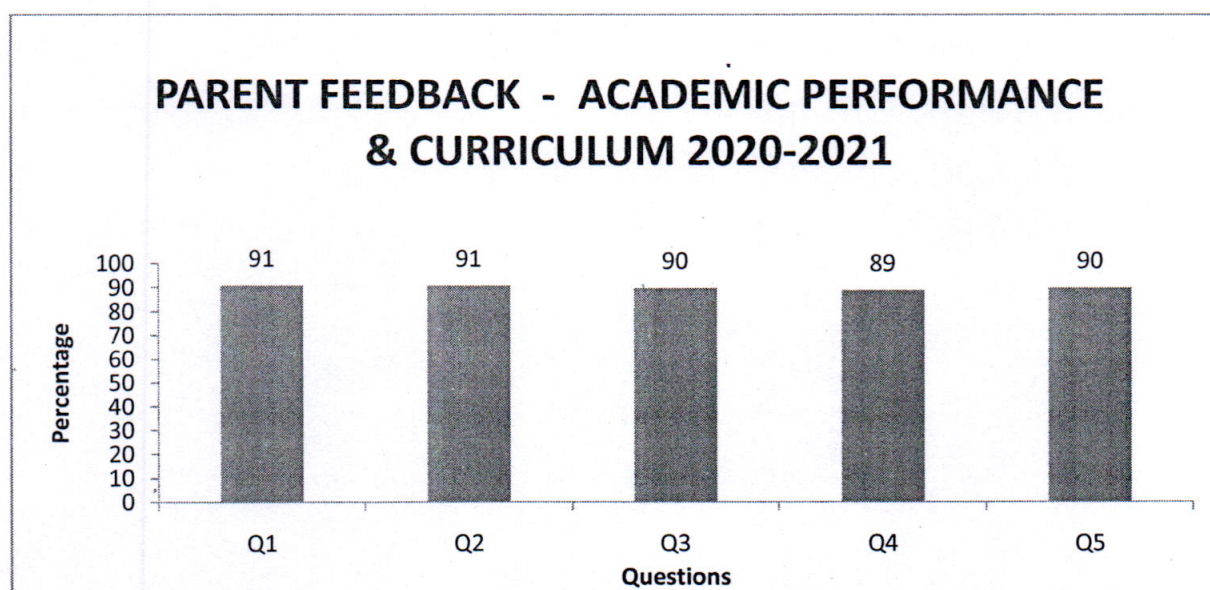
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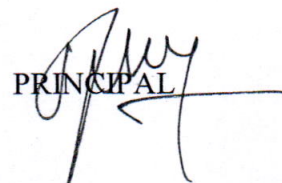
**CONSOLIDATED REPORT PARENT FEEDBACK RECEIVED
FOR ACADEMIC PERFORMANCE & CURRICULUM**

ACADEMIC YEAR (2020-2021)

Q.NO	PARTICULARS	AVERAGE	PERCENTAGE
Q1	Rate the organization and suitability of the curriculum and syllabus with respect to the program.	2.74	91
Q2	Rate the Volume of syllabus content of a course with respect to Lecture,Tutorial,Practical and Credit TPC allocated.	2.72	91
Q3	Rate the availability of curriculum with respect to recent advancements.	2.71	90
Q4	Rate the balance of curriculum between theory and practical.	2.67	89
Q5	Rate the content of curriculum for lifelong learning.	2.70	90




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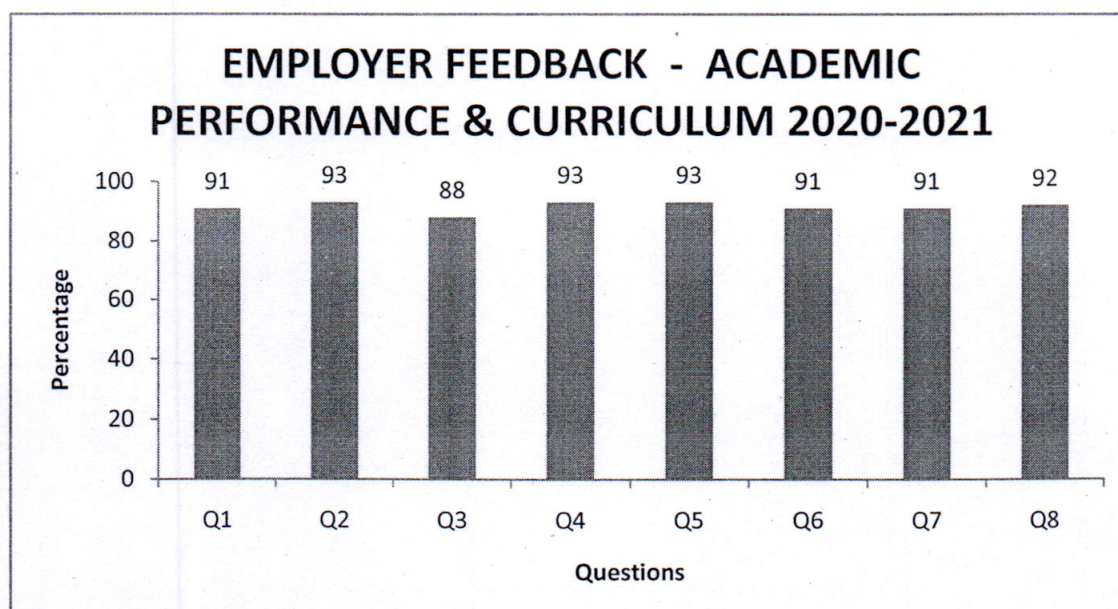
Deviyakurichi- 636 112, Salem -636112.

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**CONSOLIDATED REPORT EMPLOYER FEEDBACK RECEIVED
FOR ACADEMIC PERFORMANCE & CURRICULUM**

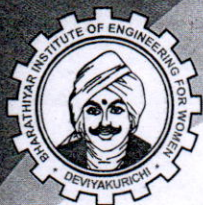
ACADEMIC YEAR (2020-2021)

Q.NO	PARTICULARS	AVERAGE	PERCENTAGE
Q1	How do you rate relevance of the courses in relation to the program?	2.72	91
Q2	How do you rate the sufficiency of the courses related to industry that are included in the program?	2.79	93
Q3	How do you rate the competencies/outcomes in relation to the course content?	2.65	88
Q4	How do you rate the relevance of the syllabus topics to the Industry?	2.78	93
Q5	Rate the offering of the elective courses in relation to the specialization streams?	2.79	93
Q6	How do you rate the applicability of the domains and the tools used to carry out project work in the Industry?	2.74	91
Q7	How do you rate the laboratory experiments in terms of their relevance to the real life application?	2.74	91
Q8	How do you rate the proficiency of our students working with your team?	2.76	92



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Website: www.biew.ac.in, E-mail: biewdvk@gmail.com



Ref: BIEW / 2020 - 2021 / AU / Letter to BoS

08.03.2021

To

The Director,
Centre for Academic Courses,
Anna University,
Chennai - 600025.

Respected Sir/Madam,

Sub: Requisition to include the identified topics to bridge the curricular gap in R-2017 curriculum - Reg.

In order to improve the quality initiatives, our Institution IQAC team collected the feedback from our Stakeholders (Students, Faculty Members, Alumni, Employer & Parents) about the curriculum and syllabus followed in our Institution offered by Anna University, Chennai.


As a result, the collected feedback about the curriculum and syllabus were analyzed and based on the representation of our Stakeholders, every Department in our Institution convened Department Advisory committee (DAC) meeting to bridge the curricular gap in the proposed Anna University R-2017 Curriculum and Syllabus.

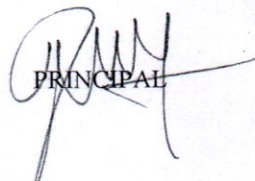
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In this regard, we kindly request you to discuss the above recommendations in the forthcoming Board of Studies (BoS) meeting and do the needful for the betterment of students' community.

Thanking You


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Report on Value Added Course

Title: E-TAB

Resource Person:

1.Mr.C.Boopathy
CADD Centre Training Services
Salem,Cherry Road
636001.

Date of conduct from : 03.08.2020 To: 07.08.2020 Duration: 30 Hours

Organized Department : Civil Engineering

Participant Year: 2,3 &4 Semester: ODD No. of Students Registered : 59

Venue: Online Mode:ZOOM<https://us04web.zoom.us/j/77239629306?pwd=VXhiNnFxR3I0TTVtQVZsdFU5anZNQT09>

Outcome of Value Added Course (VAC)

- It is a software used in construction. It analyses and assesses seismic performance and checks the load-bearing capacity of building structures.
 - Using this software, students can view and manipulate the analytical model with great accuracy. Plans and elevation views are auto-generated at every grid line.
 - Students uses ETABS software for the analysis of concrete shear walls and concrete moment frames. It is highly acclaimed for static and dynamic analysis of multi-storey frame and shear wall buildings.
- No. of students successfully completed the VAC course is 59 Students based on the following assessment process.

Assessment Process

- Students, who are securing more than 60% on total score is eligible to receive the certificate for the VAC course conducted
- Total Score $= (0.5 \times \text{Attendance in VAC out of 100 percentage} + 0.5 \times \text{Test mark in VAC out of 100 marks})$

VAC Co-ordinator

C.R. PREMA, AP/CIVIL

HoD/Civil

Principal

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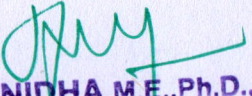
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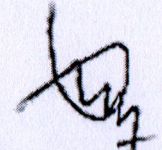
Chennai-600 006

CERTIFICATE OF MERIT

This is to certify that Ms.ANUSUYA A of IV year, B.E- Electronics and Communication Engineering from Bharathiyar Institute of Engineering for Women,Deviyakurichi,Thalaivasal (T.K),Salem(D.T) has completed her Course on "Trends in Engineering Applications" from 01.Feb.2021 to 05.Feb.2021. Her Performance during the course duration was excellent.

We wish her All the Best in her future Endeavors!


Dr.R.PUNIDHA,M.E.,Ph.D.,
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Leelavinodhan S
Human Resource - Head